Youth in Placemaking: Barriers and Benefits.
Lessons from Cuenca, Bandung, and Envigado

Viviana A. Cordero-Vinueza and Vija Viese

The Journal of Public Space, Vol 10 n 1 (2025)

Appendix 4. Youth in Placemaking

This survey follows the focus group discussion with the youth participants of placemaking projects from 3 different cities in the Global South—Cuenca (Ecuador), Envigado (Colombia) and Bandung (Indonesia)—that took part in the Safe and Sound Cities Programme. The goal is to gather primary data that brings knowledge and adds relevant information to existing academic literature on placemaking and youth engagement in the Global South.

A. General question

Consent to their responses and anonymised quotes for the study. Information about the possibilities to withdraw their consent at any time (up until the study is published) without needing to give a reason. Information about how the data will be stored, used, and anonymised. Introduction to the interview format.

Name of the city:

B. Benefits (rated 1-4)

- I feel more attached/connected to the spaces I worked in during the S2Cities placemaking project.
- I feel more attached/connected to the city after the placemaking process.
- I feel safer using public spaces in general after the placemaking process.
- I feel more comfortable using public spaces in general after the placemaking process.
- Placemaking positively influenced my self-esteem.
- I feel more power to change the city after participating in placemaking
- Placemaking increased my independence.
- I feel capable of creating and transforming my reality.
- Placemaking gave me a new sense of purpose in life.
- I made new friends during the placemaking process.
- Placemaking helped me meet more people in my neighborhood and/or community.
- I spend more time in public spaces after the placemaking process.

- I have new ideas and projects I want to work on after the placemaking process.
- Through placemaking, we made physical improvements in our city.
- Through placemaking, we were able to help others.

Were there other benefits you identified as a young person in the placemaking process? (Open question)

C. Barriers (rated 1-4)

- I found it difficult to use the term placemaking for my project.
- I found it difficult to understand the term placemaking in my context.
- It was easy to collaborate with local authorities.
- It was easy to collaborate with adults in the community.
- It was easy to collaborate with other young people.
- I felt heard by the local government.
- I felt that my ideas were important to the local government
- There are policies in my city that support youth.
- Adults trust young people in public spaces.
- It was difficult to participate in the project due to school responsibilities.
- It was difficult to participate in the project due to work responsibilities.
- It was difficult to participate in the project due to economic limitations.
- It was difficult to participate in the project due to mobility barriers.

Were there other barriers you encountered as a young person in the placemaking process? (Open question)

Thank you for your time and participation.